



# Getting it Right for Me

Name:	
Stage:	
Date plan made:	
Review date:	
Teacher:	
Named Person:	

Termly review date:	
Termly review date:	
Termly review date:	

Staged Intervention level	Level 1	Level 2	Level 3	Level 4
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**CONFIDENTIAL**

## Organising my Learning Environment (part I)

<b>Safe</b>	<b>Healthy</b>	<b>Achieving</b>	<b>Nurtured</b>	<b>Active</b>	<b>Respected</b>	<b>Responsible</b>	<b>Included</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### All About Me

Strengths, likes, interests. Areas to improve/develop

*Factors giving rise to additional support needs*

### Getting it Right for Me

**Strategies that support my learning**


**What I think about my learning**

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**What my family think about the plan and how they can help support my learning**

*Parent's signature and date:*


## My Plan (part II)

Curricular Area			
Desired outcome/long term target			
Objectives/Smart targets <i>What am I working to achieve?</i>	Methods <i>How am I going to do it?</i>	To be achieved by <i>When will I achieve it by?</i>	Evaluation <i>How did I get on?</i>

<b>What I think about my plan</b>	
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<b>What my family think about the plan and how they can help</b>		
<i>Parent's signature and date:</i>		